

### French Fashion Show Rubric

CATEGORY	Excellent - A	Very Good - B	Satisfactory - C	Needs Improvement - D
<b>French Pronunciation</b>	Speaks clearly and distinctly all the time, and mispronounces no words.	Speaks clearly and distinctly all the time. Mispronounces very few words.	Speaks clearly and distinctly most of the time. Mispronounces some words.	Often mumbles or cannot be understood OR mispronounces many words.
<b>Volume</b>	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members most of the time.	Volume is loud enough to be heard by all audience members some of the time.	Volume often too soft to be heard by all audience members.
<b>Use of Notes</b>	No use of notes or cue cards.	Refers to cue cards a few times.	Some use of cue cards.	Relies heavily on cue cards.
<b>Use of Class Time</b>	Used time well during each class period. Always focused on getting the project done. Never distracted others. Excellent group work. Drafts finished on time.	Used time well during most class periods. Usually focused on getting the project done and never distracted others. Drafts finished on time.	Used some of the class time well. Some focus on getting the project done, but occasionally distracted others. Drafts incomplete.	Did not use class time to focus on the project OR often distracted others. Drafts incomplete and not handed up.
<b>Vocabulary</b>	The physical appearance of each model is described along with 4 items of clothing.	Student described the appearance of their model and 3 items of clothing.	Student described 2 clothing items.	Student described 1 item of clothing.
<b>Adjectives</b>	Every clothing item is described using an adjective, such as colour, size, or length.	Most clothing items are described using adjectives (more than half).	Few clothing items are described using adjectives (less than half).	Only one or two clothing items are described with adjectives.
<b>Props &amp; Enthusiasm</b>	Student uses several props (this could include costumes, or music) that show considerable work/creativity/enthusiasm and make the presentation interesting and engaging.	Student uses at least 1 prop that shows considerable work/creativity/enthusiasm making the presentation more engaging.	Student uses 1 prop and some enthusiasm to make the presentation more engaging.	The student uses no props OR the props chosen detract from the presentation/student shows little to no enthusiasm.
<b>Grammar</b>	Students use adjectives correctly, placing them in the correct position and they make sure that they agree with their noun.	Students use most adjectives correctly, and only make one or two mistakes with placement or agreement of adjectives.	Students make a few mistakes with the placement and agreement of adjectives.	Students make many mistakes with the placement and agreement of adjectives.

#### Les Notes:

---



---



---



---