

Subject/ Year Level	Date/ Day/ Time	Aims and Goals (learning intentions)	Preparation
French/Year 10	Le 26 Mai/ mardi matin (100 minutes)	Revise vocab for clothing. Students will be introduced to idiomatic expressions. Learn to use highly descriptive vocabulary. ACFR121 Learn how to conjugate and use the conditional tense. Learn to be persuasive in French.	Fashion 'lookbooks'. Idiomatic expressions, printed and cut out. Prepare a work sheet for the formation of the conditional tense. ENCOURAGE HIGHER ORDER THINKING. Prepare a page of useful phrases for the role play task.

Time Allocated	Content	Resources
10 mins 8:50am- 9am	Bonjour les filles! Introduce myself, provide students with the 'about me' handout. Ask students to write me a small version of this which they will email to me for homework. Recap Nelly's last lesson: words to talk about clothing. Great work les filles!	- roll book (laptop) - 'About me' handout.
10 minutes 9-9:10am	Engager task. Students to work as a team to match various idiomatic expression in French to their English counter parts. Go over the answers.	-Printed and cut out idiomatic expressions.
10-15 mins Task one 9:10-2:25	Online shopping vocab task. Students look up online French brands/shops and take five minutes looking at the site. Then spend five minutes finding new vocab. Find between five and ten words you don't recognise and look up their English translations. Compile a class list on the board.	- laptops - address to the website. - whiteboard markers. -dictionaries. -Web addresses.
25 mins 9:25-9:40	Go over the vocab from 'Pour Commenter' et 'pour acheter'. Look over the vocab for describing clothing. We've already looked at serré, ample, BCBG, décontracté, à la mode, se mettre sur son 31, etc. Look at page 10 and quickly go over the vocab. (15 mins max) 'Qui est?' Guess who. Handout the Fashion 'lookbooks'. (10 minutes).	- students' booklets or laptops. -Fashion 'lookbooks'.
FIVE MINUTE BREAK		
10-15 mins (9:45-10)	Use the fashion 'lookbooks' to give opinions. How do you say to like or don't like something? Justify your opinion. Give your opinion about looks (5 minutes)	- Lookbooks - phrases for giving one's opinion.
20 mins 10-10:20	Le conditionnel (Devoir et pouvoir) Explain the conditional tense and when and why we use it,	-handouts for the conditional.

	<p>Give students a worksheet which asks them to determine the stem and endings for the conditional form of <i>devoir</i> and <i>pouvoir</i>.</p> <p>*This will encourage higher order thinking as students try to discover the conjugation pattern rather than simply learning it by rote.</p>	
<p>20 mins</p> <p>10:20-10:40</p>	<p>Shopping roll-plays. Intro.</p> <p>We are going to write some simple role plays with the vocab we've learnt. One person is the sales assistant and the other is the customer. You will need to write this down. Write 4-5 lines each. Remember to use the <i>vous</i> form as this is a more formal setting.</p> <p>The sales assistant will need to:</p> <ul style="list-style-type: none"> - Greet the customer. - Ask what they are looking for. - Give you opinion about the outfit they've tried on. - Tell your customer that there is a sales/discount today. <p>The customer will need to:</p> <ul style="list-style-type: none"> - Tell the sales assistant that you are looking for something specific. - Tell them what size you need. - Ask to try on the item they've suggested for you. - Ask for a bigger/smaller size. - Say that you will buy it. <p>Quickly go over the '<i>pour acheter</i>' vocab.</p> <p>Remember to use your adjectives! Include words like: woollen, leather, polka-dot etc.</p>	-Rubric.
5 mins	<p>Conclude the lesson.</p> <p>What have we learnt today? What are some of the new words you've encountered? What tense did you learn? How do we construct that tense?</p> <p>Next lesson we're going to look at those Idiomatic expressions and we'll have a look at French fashion advertising.</p> <p>Please remember to send me an email with you're little 'About me' bio. Send it to DReid@seymour.sa.edu.au.</p>	