

Group: Annie

Rubric	Excellent - A	Good - B	Satisfactory - C	Needs improvement - D
Preparedness	Students are well prepared and know their lines. They do not need to rely on their notes.	Students are well prepared but only rely on their notes once or twice.	Students could be better prepared. They refer to their notes 3-4 times.	Students are unprepared and use their notes to complete the role-plays.
Role-play structure and content.	Students structure their role-plays in a logical manner and cover all of the outlined criteria.	Students structure their role-plays in a mostly logical manner and cover all but one of the outlined criteria.	Students structure could improve on the structure of their role-plays or miss some of the outlined criteria.	Students have not structured their role-play in a logical way and they fail to cover the outlined criteria.
Sentence structure and grammar	Students construct sentences that are grammatically correct, with adjectives in the correct positions and verbs conjugated in the correct tense and form.	Students construct sentences only make 1-2 grammatical errors, generally adjectives in the correct positions and verbs conjugated in the correct tense and form.	Students make a few errors when constructing their sentences (3-4) some adjectives are in the incorrect positions or verbs are conjugated in the wrong tense or form.	Students make a few errors when constructing their sentences (3-4) some adjectives are in the incorrect positions or verbs are conjugated in the wrong tense or form.
The conditional	Students employ the conditional tense twice.	Students employ the conditional tense once.	Students don't employ the conditional tense.	Students don't employ the conditional tense.
Pronunciation	Students speak clearly and correctly pronounce their words correctly.	Students speak clearly and make a clear effort to pronounce their words correctly.	Students mispronounce a few words (around 3-4).	Students mispronounce more than five words.
Timing	Role-play meets the time requirement of 3-4 minutes.	The role-play runs for 3-2 minutes.	The role-play lasts for 2 minutes.	The role-play does not meet the time requirements and only goes for 1 minute.
Enthusiasm and engagement.	Students are engaged in the role-play and enthusiastic.	Students are mostly engaged and have a positive attitude when preparing their plays.	Students could make more of an effort to be engaged and be enthusiastic.	Students are not engaged or enthusiastic.

Est-ce que les élèves ont fait les choses suivantes?

La commerçante :

- Saluer la cliente.
- Poser à la cliente des questions.
- Faire des suggestions.
- Faire des commentaires.
- Indiquer le prix.
- Convaincre la cliente.

La cliente

- Dire à la commerçante quelle sorte des vêtements elle cherche.
- Dire sa taille.
- Demander l'opinion de la vendeuse.
- Essayer des vêtements.
- Payer.

Les notes :

Annie, you and Sharon have done a great job with your role-play. You worked hard and had fun. There were a few little problems with pronunciation, which with more practice would have been minimised. Also pay attention to the gender of articles (for example: 'un bottes' should have been 'des bottes'). In regards to pronunciation practice 'ça marche' (not 'C'est marche'). Good work employing the conditional and using idiomatic expressions. Amazing work!

(B)